

## Student Outcomes

### Close Reading of Complex Text

- Use information from illustrations and words
- Demonstrate understanding of key details
- Demonstrate understanding of plot

### Writing

#### Write to Sources

- Draw evidence from fantasy
- Write Narrative Texts
- Conduct short research on friends

#### Writing Process

- Prewrite a Friendly Letter

### Speaking and Listening

- Engage in collaborative discussions about friends
- Paraphrase portions of “The New Kid” and presentations on friends
- Present information on friends

### Content Knowledge

- Explore the ways in which groups depend on and help one another

### Language Development

#### Conventions

- Use capitalization and punctuation to form sentences.

#### Vocabulary Acquisition

- Acquire and use academic vocabulary  
 actions      afraid      depend      nervously  
 peered      perfectly      rescue      secret
- Use inflectional endings as clues to the meaning of a word

### Foundational Skills

#### Phonics/Word Study

- Introduce Short *a* and Short *i*
- Blend Words with Short *a* and Short *i*

#### Spelling Words

has	wag	bad	six
will	sat	had	fix
him	if	can	hit
why	for	help	

#### Fluency

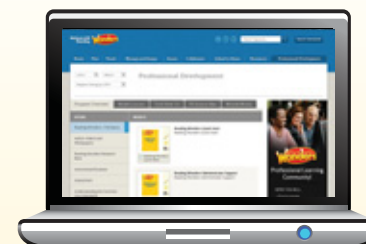
- Expression



### Professional Development

Support to make the most of your instructional time:

- See lessons in action in real classrooms.
- Get expert advice on instructional practices.
- Collaborate with other teachers.
- Access PLC Resources



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